

Course Outline for: HIST 2100 Black History and Civil Rights in the United States**A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: ENG 0960 (C- or better); OR
 ENG 0900 and READ 0960 (C -or better); OR
 High School GPA of 2.60+; OR
 ACT Sub-Score of 18+; OR
 ACT Sub-Score of 16+ and High School GPA of 2.50+; OR
 SAT Read/Write score of 480+; OR
 SAT Read/Write score of 440+ and High School GPA of 2.50+; OR
 Accuplacer Reading score of 250+: OR
 Accuplacer Reading score of 236+ and High School GPA of 2.50+; OR
 OR Accuplacer Classic Reading Comprehension score of 78+ and
 Sentence Skills score of 86+
4. Corequisites: None
5. MnTC Goals: Goal 5 - History & the Social & Behavioral Sciences
 Goal 7 - Human Diversity

This course examines the centuries-long freedom and Black civil rights struggle in the United States. An examination of civil rights in United States history provides students with a unique opportunity to journey through critical moments in Black history.

B. Date last reviewed/updated: February 2023**C. Outline of Major Content Areas**

1. Topics of the course include but are not limited to:
 - a. Experiences of Black people in the North American colonies,
 - b. Middle passage
 - c. African slavery in the Atlantic World
 - d. Black lives in the founding era
 - e. 19th- century slavery
 - f. Abolition
 - g. Reconstruction
 - h. Jim Crow and redlining
 - i. Civil Rights Movement and the Black Power Movement
 - j. Black Lives Matter movement

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Demonstrate a broad understanding of the long Black civil rights struggle in U.S. history. (Goals 2a, 5a, 5b, 5d, 7a, 7d)

2. Describe the development of slavery, racism, and changing group identities in United States history. (Goals 5a, 5b, 7a, 7d)
3. Make use of historical thinking to articulate an understanding of individual and institutional power relations and their position therein. (Goals 2d, 5c, 5d, 7b, 7c)
4. Analyze historical sources, distinguishing primary from secondary sources, particularly those that describe and discuss the experience and contributions of Black Americans. (Goals 2b, 5a, 5b, 5c, 7b, 7d)
5. Communicate effectively using historical evidence and methods. (Goals 2c, 5a, 7e)
6. Analyze and understand the impact and legacies of slavery on the Civil Rights, Black Power, and Black Lives Matter Movements. (Goals 2d, 5b, 5d, 7a, 7b, 7c, 7d)
7. Analyze how civil rights history relates to structural inequalities in the context of broader equity struggles of the 20th/21st century. (Goals 2b, 5a, 5b, 5d, 7a, 7b, 7d, 7e)

E. Methods for Assessing Student Learning

Assessment may include one or more of the following:

1. Reading quizzes
2. Primary source reviews
3. Class discussions
4. Reflection papers
5. Virtual Tours
6. Possible travel opportunities

F. Special Information

None